



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		VEENA MEMORIAL COLLEGE OF EDUCATION
Name of the head of the Institution		Dr. Sunil Sharma
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		07464221999
Mobile no.		9928054004
Registered Email		vmcekarauli@gmail.com
Alternate Email		sunilagra66@gmail.com
Address		Vill- Padewa Post- Rampur Dhawai Kailadevi Road
City/Town		Karauli
State/UT		Rajasthan
Pincode		322241

<b>2. Institutional Status</b>																									
Affiliated / Constituent	<b>Affiliated</b>																								
Type of Institution	<b>Co-education</b>																								
Location	<b>Rural</b>																								
Financial Status	<b>Self financed</b>																								
Name of the IQAC co-ordinator/Director	<b>Mr. Chhail Bihari Sharma</b>																								
Phone no/Alternate Phone no.	<b>09928054009</b>																								
Mobile no.	<b>9428898575</b>																								
Registered Email	<b>vmcekarauli@gmail.com</b>																								
Alternate Email	<b>sunilagra66@gmail.com</b>																								
<b>3. Website Address</b>																									
Web-link of the AQAR: (Previous Academic Year)	<a href="http://vmcekarauli.org/docs/AQAR201718.pdf">http://vmcekarauli.org/docs/AQAR201718.pdf</a>																								
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>																								
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://vmcekarauli.org/docs/acal201819.pdf">http://vmcekarauli.org/docs/acal201819.pdf</a>																								
<b>5. Accrediation Details</b>																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td><b>1</b></td> <td><b>B</b></td> <td><b>2.46</b></td> <td><b>2011</b></td> <td><b>16-Sep-2011</b></td> <td><b>15-Sep-2016</b></td> </tr> <tr> <td><b>2</b></td> <td><b>B++</b></td> <td><b>2.80</b></td> <td><b>2017</b></td> <td><b>30-Oct-2017</b></td> <td><b>29-Oct-2022</b></td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	<b>1</b>	<b>B</b>	<b>2.46</b>	<b>2011</b>	<b>16-Sep-2011</b>	<b>15-Sep-2016</b>	<b>2</b>	<b>B++</b>	<b>2.80</b>	<b>2017</b>	<b>30-Oct-2017</b>	<b>29-Oct-2022</b>
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<b>6. Date of Establishment of IQAC</b>	<b>05-Jul-2012</b>																								
<b>7. Internal Quality Assurance System</b>																									
Quality initiatives by IQAC during the year for promoting quality culture																									
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries																						

Insurance Awareness Regarding Individual	22-Sep-2018 1	130
Yoga & Stress Management Workshop	21-Jun-2019 1	174
Road Safety & Traffic Rules Awareness	10-Jan-2019 1	120
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 0	0
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

a. Library Upgradation b. Orientation Program for Students c. Academic Audit d. Remedial Classes e. Open Air Session

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
Planning Committee for new session	Smoothness in Admission Process, Action

	Plan has been implemented in its full context.
Remedial Classes for weaker students	Improve learning level in students.
Community Activity	Girls Fetal Death Awareness Program
Academic Audit	Activity done to produce, assure, and regularly improve the quality of teaching and learning.
Value Education Classes	To develop thinking in a better aspect and a democratic way of living., To develop good citizenship and standard of living and behavior of children.
<a href="#">View File</a>	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	17-Dec-2018
17. Does the Institution have Management Information System ?	No

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Veena Memorial College of Education is affiliated to University of Kota and follows the curriculum prescribed by it. The following are the salient features how the curriculum is delivered effectively: 1. Academic Calendar and Handbook: Before the commencement of the academic year, an academic calendar is prepared in accordance with the University calendar as well as institution's plans for the ensuing year by incorporating commencement of the term, examination schedule, department and institutional activities, workshops, guest lectures, and of the term, etc. 2. Academic Timetable: The coordinators prepare class-wise and classroom-wise timetables. These timetables are finalized and approved by the Principal & IQAC, then circulated to HODs, faculty members. These timetables are displayed on notice boards and circulated through digital media to students. 3. Delivery of Curriculum: The contents of the curriculum are delivered systematically by faculty members through classroom teaching, laboratory demonstration, projects, assignments, seminars, guest lectures, workshops, field visits, etc. Importance is given to the use of ICT tools. 4.

Attendance Record: Attendance of students at theory and practical classes is taken daily. Students with low attendance are advised to improve their attendance. 5. Interaction with Parents: Both the principal and faculty members meet the parents/guardians of students to discuss matters on discipline or the academic progress of students. 6. Academic Audit: The principal meets every faculty member periodically, discusses with them matters pertaining to teaching-learning, and offers his suggestions if any. 7. Student Mentoring: Every student of our college has a mentor-teacher who discusses with the student his/her curricular, co curricular, extra-curricular performance as well as emotional, psychological and other aspects of student's personality. 8. Feedback System: The Principal takes a manual feedback from teachers, students, parents and alumni. It is analyzed and necessary action is taken by Principal wherever required.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	00	NIL	NIL

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
No file uploaded.		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NA	Nil

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	0
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#### 1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	B.Ed-I	196
BEd	B.Ed-II	174
<a href="#">View File</a>		

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>The feedback is collected at various levels viz. Student, Parents, Teachers and Alumni. Then the feedback is analyzed by college management and the action taken once the feedback is received. Feedback of all is sought regularly about infrastructure and learning resources for ensuring their satisfaction. Accordingly, continuous review of infrastructure and learning resources is carried out by respective faculty members and the recommendations are integrated for upgrading, maintaining and utilizing physical, academic and support facilities.</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	B.Ed-I	200	196	196
BEd	B.Ed-II	200	174	174
<a href="#">View File</a>				

### 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	360	0	27	0	0

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
27	27	20	1	1	3
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students are supported through remedial coaching classes and mentoring. Final year students are provided with
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mentoring from passed out students/Alumni to help them analyze job profiles and career option after completion of their B.Ed. Visiting and Guest lecturers are also mentor students regarding overall development and further educational courses after B.Ed. Alumni committee is established to bridge the gap between current batch students and pass out for employability skills enhancement required in Education field. Student is encouraged to participate in various seminars, Workshops Symposiums. Subject wise special remedial classes are provided for slow learners. The mentors extends various support to students, such as- 1. Grievance Redressal Cell listen grievances and take proper action. 2. Co-curricular and cultural events are organized. 3. Periodical Seminars and Workshops are conducted for Trainees. 4. A workshop conducted on Teaching Skill Development for Trainees. 5. The student who are little slow in their grasping as compared to their counterparts are identified on the basis of their class participation, pass percentage, classroom performance, and regularity in submission of assignments, punctuality and personal interactions. The institution adopts following strategies for facilitating and motivating the identified slow and better learners. 1. Every department organizes a series of programs like remedial classes, mock test, debates, group discussions, proficiency and personality development workshops. 2. The Mentors are appointed to meet the needs of the slow learners. They provide them personal, academic and social counseling. 3. The mentors help the students, particularly slow learners to develop their personality and move ahead coordinator is appointed for every class to take special care to monitor, guide and help the slow learners improve.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
360	27	1:13

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
29	27	2	0	2

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	NIL
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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	B.Ed-I	Annual Exam.	06/09/2019	14/11/2019
BEd	B.ED-II	Annual Exam.	31/08/2019	05/11/2019
<a href="#">View File</a>				

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation system college have conduct one terminal Test in a year. Sessional works given by the teachers of all subject papers EPC practical is also conducted in whole year i.e. Aug 2018 to December 2019 according to the university norms one practice teaching, Criticism was conducted.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

We regularly prepared A Academic Calender at month of July and According conduct all Academic Non academic and cultural activities in our college and at the end of year we evaluate it .

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://vmcekarauli.org/igac.html>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NIL	BEd	B.Ed-I Year	187	186	99.46
NIL	BEd	B.Ed-II Year	173	171	98.84

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://vmcekarauli.org/igac.html>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	NIL	0	0

No file uploaded.

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
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Veena Memorial College Of Education	NIOS (D.El.Ed)	NIOS	PCP-II	Teacher Training	01/09/2018
Veena Memorial College Of Education	NIOS (D.El.Ed)	NIOS	Work shop-II	Teacher Training	28/11/2018
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### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Education	0

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	NIL	0	0
No file uploaded.			

#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	0
No file uploaded.	

#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	NIL	NIL	Nil	0	NIL	0
No file uploaded.						

#### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	0	0	NIL
No file uploaded.						

#### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local

Nil	0	0	0	0
No file uploaded.				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NIL	NIL	0	0
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
FruitDistribu stion (Govt. Hospital)	Veena MemorialSSEEWA Society	FruitDistribu stion (Govt. Hospital)	10	Nil
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	B.Ed-I	ShalaDarpan Govt. of Rajasthan	24/11/2018	05/01/2019	187
Internship	B.Ed-II	ShalaDarpan Govt. of	12/12/2018	06/05/2019	173

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	0
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1	0.31

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Seminar Halls	Existing
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar halls with ICT facilities	Existing
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Libra	Fully	2.0	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	10270	0	0	0	10270	0
Reference Books	958	0	0	0	958	0
Journals	9	2570	0	0	9	2570
CD & Video	25	0	0	0	25	0
Library Automation	1	10620	0	0	1	10620

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
No file uploaded.			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	42	1	1	1	0	2	0	2	0
Added	0	0	0	0	0	0	0	0	0
Total	42	1	1	1	0	2	0	2	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2	1.94	3	1.27

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college management has created a separate infrastructure for the college of education with all necessary provisions and facilities. The college premise is used only for the academic and other activities meant for B.Ed. curriculum. Generally the management of the college has a policy of non-interference in the functioning and utilization of infrastructure and instructional facilities. The facilities of canteen, play ground, and vehicle parking area available with all amenities. Further, the educational and human resources available in the other own institutions are made use for the benefit of the college of education.

<http://vmcekarauli.org/iqac.html>

#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	Uttar Matric Scholarship	196	27000
b) International	NIL	0	0
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### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Personal Counselling and Mentoring	24/10/2018	133	College
Remedial Classes	03/04/2019	27	College
No file uploaded.			

### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	CAREER GUIDANCE	173	80	40	25
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### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	NIL	0	0
No file uploaded.					

### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of	Programme	Department	Name of	Name of
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	students enrolling into higher education	graduated from	graduated from	institution joined	programme admitted to
Nil	0	NIL	NIL	NIL	NIL
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	2
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
100 Mtr Running	Institutional	20
Group Dance Competiton	Institutional	6
Boly ball Competiton	Institutional	12
Rangoli Competiton	Institutional	20
Shot Put Paly Competiton	Institutional	10
No file uploaded.		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NIL	Nil	Nil	Nil	Nil	NIL
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

<p>Students representation can be seen through the academic carrier of the students by different types of participation in committees and administration. Pupil teacher expose to himself as to college activities as to celebration as youth day, teachers day and Gandhi Jayanti etc. The mission of cultural activities is to give presentation or good performance in not only our institution but also in whole society in future. Republic day presentation and sports presentation of trainees was also remarkable. Rally was a good step to awareness on "water save" by trainees of the institution. So at last we came to conclusion that without council of students all the good representation is not possible in the institute.</p>
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### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

10

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1 Meeting per Year

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our college create admission committee consist of three Lecturer and 1 Computer Faculty headed by Principal. They arrange admission as per PTET (Nodel Agency) with Norms started Prescribed by NCTE. College Management Committee manage all academic activities including Library etc.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	all year all round evaluation through class test tutorials students presentation maintain the students in touch with the subject, Annual Exam conducted by university of kota college internal examination result display on notice board. PTM are conduct for low achievers and low attendance student.
Library, ICT and Physical Infrastructure / Instrumentation	One class room were developed in to smart classroom for B.Ed course . New computer purchased with new (update). version one water cooler purchased for students.
Human Resource Management	personality development seminar was conducted for staff members,students for motivation
Admission of Students	student admissions are allowed as per on- line admission conducted by nodal agency of government PTET
Curriculum Development	B.Ed. Curriculum designed by University of Kota, Kota. Suggestion from college faculty were forwarded to University.
Teaching and Learning	Work Shop, Seminars, Regular use of ICT in Class Rooms, Group Discussion student Seminar, Team Teaching, Contribution to enhance the TeachingLearning facility Psychology lab has been established these benefits

Serve as a Language lab A diagnostic Test and Remedial testing for betterment of students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>There is a Building Committee with members from faculty, an architect, an engineer, contractor, teachers and office staff to assist with the planning and execution of vertical extension of the college, The Planning Board, comprising teachers, nonteaching staff, discusses financial matters regarding grants received, needs of departments so as to plan and budget. The IQAC meets and formulates the plan of action to be taken for the enhancement of quality of the institution for an academic session. This is done after collecting and analysing feedback from different stakeholders.</p>
<p>Finance and Accounts</p>	<p>Planning Board (for financial planning and implementation) involves the participation of College Management committee. Budgets for each department at the beginning of the academic year also form part of the discussions. The Library committee prepares and plans for the book budget with individual departments</p>
<p>Examination</p>	<p>when a student is admitted in College through Online Process, the database of such student is prepared. For the enrollment of the students to the university, such database is used. At the time of filling up forms for examination, all required information is supplied to the university as per their requisition. All examination related documents such as admit cards, registration certificate , etc</p>
<p>Administration</p>	<p>The website displays notices before admission, and reports of recent events written by students. Most of the Accounts documentation is digitally maintained, student information likewise. All activities relating to student admission are being done totally through online. • Every notice related to students is uploaded in the Website of the College to make them informed. • The important information is served among the students through SMS which is possible by maintaining</p>



the student database. • Instructions, notices to the departments and teachers are circulated through multimedia. • The library is WIFI enabled and computers are connected via LAN.

**Student Admission and Support**

As per guidelines of the Government, admission of the students is conducted totally online. All information related to admission of students in different departments is provided through College Website. Registration, submission of application for admission by students, preparation of merit list and submission of requisite fees for admission by the enlisted students are totally arranged through Software and Online. As per the policy of the State Government, the College admits students through a Common Entrance Test (PTET) conducted by the Co-ordinator PTET. The students have a choice to opt for any B. Ed. college, depending upon their merit score. Pre-Teacher Education Test consists of four sections, namely, The general candidate has to score 50 marks and reserve category candidate has to score 45 in UG course otherwise she or he will not be eligible for admission into B. Ed. Programme. The eligibility as prescribed by NCTE for B. Ed. Programmes is followed strictly. The reservation policy of Rajasthan State Government is being followed. The students are allotted by the coordinator PTET. The college admits students on the basis of the list of qualified candidates received from coordinator PTET. The Student Council liaison between the students and the staff. Academic support is provided to weak students. The Library welcomes students for reference and study..

**6.3 – Faculty Empowerment Strategies**

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	NIL	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the	Title of the	From date	To Date	Number of	Number of
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	professional development programme organised for teaching staff	administrative training programme organised for non-teaching staff			participants (Teaching staff)	participants (non-teaching staff)
<b>Nil</b>	<b>NIL</b>	<b>NIL</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>
<b>No file uploaded.</b>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
<b>FDP on Effective Teaching</b>	<b>21</b>	<b>15/10/2018</b>	<b>17/10/2018</b>	<b>3</b>
<b>Orientation Programme</b>	<b>5</b>	<b>27/09/2018</b>	<b>29/09/2018</b>	<b>3</b>
<b>Refresher Course (English)</b>	<b>2</b>	<b>10/12/2018</b>	<b>17/12/2018</b>	<b>8</b>
<b>No file uploaded.</b>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
<b>19</b>	<b>29</b>	<b>0</b>	<b>5</b>

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<b>EPFO, Staff Accident Insurance, Regular Medical Checkup Facility</b>	<b>EPFO, Staff Accident Insurance, Regular Medical Checkup Facility</b>	<b>Medical Claim, Awards/ Rewards for Merit Holders, Book Bank Facility, Free Books ,Uniform for Needy Students</b>

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

**YES, Institutions Conducts internal audit on Yearly wise and get External Audit after year end by Independent Chartered Accountant**

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
<b>NIL</b>	<b>0</b>	<b>0</b>
<b>No file uploaded.</b>		

6.4.3 – Total corpus fund generated

4127933

**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	No	NA
Administrative	No	NA	Yes	Management body of VMSSEEWA Society

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. PTM hold to assess the academic progress of students 2. Regarding low attendance 3. Any problem of students

6.5.3 – Development programmes for support staff (at least three)

1. Training for website development. 2. Workshop on GST. 3. Research Cell established to foster academic research among staff and students 4. Symposium University of Kota campus - Skill Development 5. Introduction of skill/capability enhancement certificate courses 6. Enhanced use of ICT by faculty in the teaching-learning process

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Initiatives for a green campus - barrier free campus-ramps, toilet for persons with disability. 2. Installation of CC TV . 3. Up-gradation of Technologically enabled classrooms.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Educational Tour	03/04/2019	03/04/2019	03/04/2019	95
<a href="#">View File</a>					

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Health Check-	05/04/2019	05/04/2019	90	110

Up				
Beti Bachao Beti Padhao	24/01/2019	24/01/2019	100	50
Lecture on Indian Constitutions and Human Rights Child Act	10/12/2018	10/12/2018	80	120
Special Lecture on Education Awareness By Mr. Chhagan Lal Gupta	21/01/2019	21/01/2019	120	80

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>Percentage of power requirement of the College met by the renewable energy sources Environmental Consciousness and sustainability/Alternate Energy Initiatives such as: Percentage of power requirement of the college met by the renewable energy sources. Environmental Education, human rights, ICT etc., into the curriculum. The institute provides various means to educate or aware the students on climate change and environmental education. Institute has dedicated environmental society which is basically an ECO club of students that organizes many events and aims at promoting and increasing environmental consciousness, awareness and responsibility amongst the institute youth and the populace. Every year a plantation drive is done in the campus having a special budget/sponsorship for the event. Dustbins are installed at various positions and cleanliness is maintained. Conscious efforts are made to switch off lights and fans when not in use, to save energy. The institute has installed solar panels for supplementing the need of power supply to the hostel. Cleanliness drive is organized to create awareness and motivation among students to keep the environment clean.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2
Rest Rooms	Yes	1
Physical facilities	Yes	1
Special skill development for differently abled students	Yes	1
Provision for lift	No	0
Braille Software/facilities	No	0
Scribes for examination	Yes	2
Any other similar facility	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	08/03/2019	1	A rally to create awareness on Prevention of Harassment to Women	1	225
2019	1	1	21/06/2019	1	yoga Day	1	50
<a href="#">View File</a>							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Essay writing (Water Pollution)	30/03/2019	30/03/2019	60
<a href="#">View File</a>			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

plantation, Eco-friendly, polythene free campus , environmentally rally, cleanliness programmers work, Tobacco free Campus and seminar by sociologist
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7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. academic merits award (university level college level) (i) Our college gives university level Merit award 1 position to gives 5100 II position 3100 (ii) College Level Merit awards I Rank 2100II Rank 1100 2- Book Bank Facility and uniform for Poor Students (i) Our College library manage book bank facility for needy and poor students. Needy students takes all type of text book and other books from library and college management committee decided to give free uniform for poor students.
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Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
<a href="http://vmcekarauli.org/index.html">http://vmcekarauli.org/index.html</a>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

our institute vision is to become the center of academic excellence in the area of teacher education by providing quality teacher education programme as per national and international to the rural youth in them our culture heritage and
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values along with education (1) India is a country of Agriculture and something about 70 percent Population live in rural areas according to the point of development, India is considered to be a country of evolutes country and maximum population belongs to be backward classes and BPL category. So many school of India concern to this category to increase the level of govt. school. Our PM (Mr. Narendra Modi) started a scheme to adopt one school by our every ministers individuals. We are trying to provide quality education along with helping them in improving infrastructure facilities with this firm dedication our institutions is still carrying on this purpose. Facilities provided by us, are as follows- 1. To improve the educational standard, lectures of different subject are rovided the school time 2. Even extra classes, remedial classes, enrichment classes provided as a result there is no need of tuitions. 3. Even extra books of GK, magazines are provided free of cost. 4. Free kit of colours equipments of sports, toy for extra curriculum activities are donated. 5. Different sets of furniture- like table, chair, fans, are given.

Provide the weblink of the institution

<http://vmcekarauli.org/index.html>

### **8.Future Plans of Actions for Next Academic Year**

Our institutes committee decided a good plan for qualitative increasement in our education system at the session which is forth coming in future 2018-19. Extra classes are managed for skill development that may be multy typed as with culture, musical, sports activities etc. one hour is managed at playground for students. Debate will be hold on current topics on the last day of month. In future plan students prayer activities will improve. Students will speak moral teaching on prayer ground with prayer. Physical teacher will take round at college campus. H.O.D. will manage the periods of the classroom teaching system. Principal will supervise all the work with their team or teaching staff. Faculties will be motivated to give qualitative teaching to students. In future we have good governance action plan with good teaching at session 2018-19. We will improve all factors which are expected in our institution.